

Investing for Success

Under this agreement for 2022
Fairview Heights State School will receive

\$218,204

This funding will be used to

- Increase participation of families in the years prior to schooling to improve transition to Prep.
- Increase engagement, attendance and wellbeing of students with complex behaviours.
- Increase the overall percentage of students who are operating at Tier 1 Positive Behaviour for Learning (PBL) students.
- Provide early intervention for Prep students requiring intensive Speech Language Support
- Strengthen the implementation of a whole school pedagogical approach to the teaching of reading.

Our initiatives include

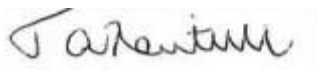
Initiative	Evidence Base
Expand partnerships with early childhood providers and kindergartens to strengthen processes for the transition to Prep.	Tansey, Sonja, 2008, NCAC, <i>School readiness and transition to school</i> , Australian Government http://ncac.acecga.gov.au/educator-resources/factsheets/qias_factsheet_13_school_transition.pdf Age Appropriate Pedagogies: www.qed.gov.au/ageappropriatepedagogies
Further build teachers' capacity in applying differentiation strategies to classroom learning through professional development sessions and Coaching facilitated by Head of Curriculum.	Sharratt, L, & Fullan M, 2012, <i>Putting FACES on the Data: What Great Leaders Do</i> , Corwin, California, USA Archer, A, <i>Explicit Instruction</i> Fisher, D, Frey, N & Hattie, J, 2016, <i>Visible Learning for Literacy: Implementing the Practices that Work Best to Accelerate Student Learning</i> , Corwin, California, USA
Provide early interventions for students identified as requiring additional support through the advice from, and programs delivered by Speech Language Pathologist and trained paraprofessionals with a particular focus on the early years.	Sharratt, L, & Fullan M, 2012, <i>Putting FACES on the Data: What Great Leaders Do</i> , Corwin, California, USA
Support student engagement, attendance and wellbeing through interaction with Guidance Officer, access to PCYC programs and internal behaviour coach support.	Sugai, George, <i>Schoolwide Positive Behaviour Supports</i>
Increase engagement and learning outcomes for all students, with a focus on the early years and a whole school approach to the teaching of reading.	
Increase parent participation in their child's learning.	
Maximisation of Teacher Aide hours as per the Teacher Aide Certified Agreement to enable employment of extended Teacher Aide hours in our Key Learning Areas to enhance student outcomes.	Fisher, D, Frey, N & Hattie, J, 2016, <i>Visible Learning for Literacy: Implementing the Practices that Work Best to Accelerate Student Learning</i> , Corwin, California, USA



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Our school will improve student outcomes by

Actions	Cost
Funding a Transition Officer to liaise with feeder childcare centres and kindergartens.	\$10,000
Funding Literacy and Numeracy explicit teaching in ability groups through additional teacher aide support.	\$42,869
Funding an internal Behaviour Coach coach to develop capability and improve student outcomes.	\$41,335
Purchase an additional day/week for Guidance Officer to support student wellbeing and engagement.	\$45,000
Fund the Restart program run by PCYC for students with recurring or long term school suspensions.	\$7,000
Partly fund the provision of a Head of Curriculum to further build teachers' capacity in applying differentiation strategies to classroom learning through professional development sessions.	\$30,000
Purchase Speech Language Pathologist for an additional day/week	\$15,000
Purchase resources and .1 Extension teacher to increase engagement and learning outcomes for all students, with a focus on the early years, and to support a whole school approach to reading, and extension opportunities for more able students throughout the school.	\$12,000
Purchase subscriptions for Stile Science, Scholastic Lit Pro, Sunshine Media, PAT Testing and Skoolbag App, Parenting Idea	\$11,800
Purchase resources (including SOBS) for Parental Engagement Activities	\$1,200
Purchase subscriptions for ID attend to implement same day absence notification and tracking of student absences	\$2,000
Total 2022 I4S funding	\$218,204



Julie Raitelli
Principal
Fairview Heights SS



Michael De'Ath
Director-General
Department of Education



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